

Faculty Positions Available, TAMU Statistics

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<http://www.biometricsociety.net/2015/10/08/faculty-positions-available-tamu-statistics/>

The Department of Statistics at Texas A&M University anticipates multiple open-rank faculty positions (tenure/tenure-track) to begin September 2016.

Salary is open depending upon qualifications presented. Completion of all requirements for a PhD/DSc degree in Statistics (or a closely related field) prior to beginning employment is required. The department encourages persons from all areas of research to apply, but is particularly interested in areas at the interface of statistics and computer science (i.e., big data, computational statistics and data mining) and in spatial statistics.

Successful candidates will have a strong commitment to research and teaching.

Excellent computing facilities are available and highly competitive startup funding is anticipated.

The department has a tradition of outstanding theoretical and interdisciplinary research. Current faculty members actively collaborate with colleagues in the Colleges of Science, Agriculture and Life Sciences, Engineering, Geosciences, Medicine, Public Health, Veterinary Medicine, and with the Faculties of Genetics, Nutrition and Toxicology. For more information on the department and the research interests of its faculty, please visit www.stat.tamu.edu. To apply, please visit <https://academicjobsonline.org/ajo/jobs/5952>. Applications will continue to be accepted until the positions are filled.

Texas A&M University is an equal opportunity/affirmative action employer. The university is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities and veterans. Texas A&M University has a partner placement program and is responsive to the particular needs of dual career couples. The Department of Statistics is interested in candidates who can contribute to the diversity of the academic community through their research, teaching and/or service.